Ed Excellence

December 6, 2021

Meeting was called to order at 4:00pm by Kelly Warwick, adjourned at 5:12pm by Kelly Warwick

Attendance: Tom Curry, Eric Attleson, Mary Beth Hammond, Jen Ostrander, Dave Gill, Kelly Warwick, Michelle Porterfield Wilson, Tara Whitaker, Judy Mitrowitz

Port Dickinson-

Fall Data Presentation-AIMS Web and F and P benchmark data was reviewed by classroom and special education teachers in grade level meetings.

Grade Level Trends-Grade level teams are looking at their own data for classroom trends. Data walls are set up for each grade level to visually represent student growth and allow for professional conversations and strategy sharing.

Individual meetings are being held to discuss next steps.

Student Success Team meets weekly to discuss/analyze students' needs and develop next steps

RTI-building level RTI team has been reconfigured and each team member has a specific role

Professional Development includes Running Records, Essential Standards training, Norming Training, PLC training, Phonics Units of Study training

Chenango Bridge

Fall Data Presentation-Teachers were presented with the grade level and individual skills reports

Grade Level Trends and Strategies-Grade levels were split into two groups Math/ELA, teachers collaborated to identify specific skill deficits and strategies to support those skills.

Individual 20 minutes meetings-Teachers developed plans for identified students that include skill, assessment, and intervention

Academic Support System-AIS/LLI, Smaller Class size, Data Wall,20 minutes of intervention time, Student Success Team, and Staff Wrap Around meetings.

Professional Development-PLC, Reader Workshop Training, Math Station Development, Writing Data Grade Level Work

Middle School

Fall Data Review-3-week data review with all teams that included grades, attendance, and behavior

Department trends and strategies-each department identified steps to impact the next five week of data

Individual meetings-Plans were made for students who are struggling

Middle School Intiatives- BLT, MSAC, Attendance Committee, Department and Grade Level Meetings, Principal Advisory Council

High School

Fall Data-5-week data shared via email with all high school faculty

Department Trend's and Strategies-Instructional leaders held department meetings reviewing 5-week data and trends

Individual 20 minutes meetings-Plan for next 5 weeks to make adjustments to current make up work

Data Collection and Classroom Practices-Quarterly assessment, building leadership team, PLC work, continued look at attendance

Special Education

Data includes: Referred and classified students, transfers in and out, Total number of students in house, BOCES and Private Placements, Disability breakdown